



Stuffee Discovery Trip

Children love Stuffee, our 8' cloth doll with soft removable internal organs. Through this educational field trip, your students will learn about the body systems. They will learn how nutrition, good personal hygiene, rest and exercise are essential to maintaining a healthy body. Our young visitors will participate in a science quiz game show about the body parts. They will explore and act like young doctors as they listen to Stuffee's heart through a stethoscope. Your students will also draw a life size body to outline with their body organs.

Indiana state standards on page 2

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Stuffee Program Indiana Standards

At Bellaboo's Play and Discovery Center we are excited to offer you educational programs that help you meet the Indiana State Standards for your class.

PreK-Kindergarten

Visual Arts

F.2.11 — Pretend through role-playing

Mathematics

F.3.7 - Give reason of placement of objects

F.3.13 — Categorize familiar objects by function and class

Social Studies/Geography

F.3.1 — Name body parts and point to the location of each

English/Language Arts

K.7.3 - Describe people, places, things (including their size, color, and shape), locations, and actions.

1st-2nd Grade

Science

1.1.1—Observe, describe, draw, and sort objects carefully to learn about them.

1.4.4—Explain that most living things need water, food, and air.

1.6.1—Observe and describe that models, such as our Stuffee Doll, are like the real thing in some ways but different in others.

2.1.1—Manipulate an object to gain additional information about it.

2.1.5—Demonstrate the ability to work with a team but still reach and communicate one's own conclusions about findings.

2.2.4 Assemble, describe, take apart, and or/reassemble constructions using such things as Stuffee's organs and anatomy aprons.

2.4.6 Observe and describe the different external features of people, such as their size, shape, and color of hair, skin, and eyes.

2.4.7—Recognize and discuss that people are more like one another than they are like others animals.

2.5.3—Observe that and describe how changing one thing can cause changes in something else, such as exercise and its effect on heart rate.

2.6.1—Investigate that most objects are made of parts.

2.6.2—Observe and explain that models may not be the same size, may be missing some details, or may not be able to do all of the same things as the real things.

3rd Grade

Science

3.1.5—Demonstrate the ability to work cooperatively while respecting the ideas of others and communicating one's own conclusions about findings.

3.2.6—Make sketches or a small model to aid in explaining ideas about body organs.

3.2.7—Ask "How do you know?" in appropriate situations and attempt reasonable answers when others ask about the body systems.

3.4.6 - Explain that people need water, food, air, waste removal, and a particular range of temperatures, just as other animals do.

3.4.7—Explain that eating a variety of healthful foods and getting enough exercise and rest help people stay healthy.

3.4.8—Explain that some things people take into their bodies from the environment can hurt them and give examples of such things.

3.4.9—Explain that some diseases are caused by germs and some are not. Note that diseases caused by germs may be spread to other people. Also understand that washing hands with soap and water reduces the number of germs that can get into the body or that can be passed on to other people.

3.6.1—Investigate how and describe that when parts are put together, they can do things that they could not do by themselves.

3.6.2—Investigate who and describe that something may not work if some of its parts are missing.

3.6.3—Explain how a model of something is different from the real thing but can be used to learn something about the real thing.